

## **IB History Level 3**

### Qualification Aims and Objectives

History is more than the study of the past. It is the process of recording, reconstructing, and interpreting the past through the investigation of a variety of sources and interpretations.

The course provides both structure and flexibility, fostering an understanding of major historical events in a global context. It requires students to make comparisons between similar and dissimilar solutions to common human situations, whether they be political, economic or social. It invites comparisons between, but not judgments of, different cultures, political systems and national traditions.



#### **Course Outline**

Students will study the following:

#### Paper 1: Rights and Protests (worth 20%)

• The Civil Rights movement in the USA and the South African Apartheid.

#### Paper 2: World History (worth 25%)

- Authoritarian States (Hitler's Germany & Mao's China)
- Independence Movements 1800-2000 (India & Pakistan and Ireland)

#### **Paper 3: The History of Europe** (worth 35%)

- Europe and the First World War 1871-1918
- Imperial Russia, revolution and the establishment of the Soviet Union 1855-1924
- Versailles to Berlin: Diplomacy in Europe 1919-1945

#### **Internal Assessment** (worth 20%)

• You will complete a historical investigation on a topic of your choice.

You will be assessed through three external examinations as well as your Internal Assessment.

## **Entry Requirements**

Minimum of 5 9-5 grades in GCSE examinations including English and Maths. Students are expected to have a grade 6 in English and History

# Future courses & possible careers

- Legal Sector
- Media
- Civil Service
- Journalism
- Local Government

This course helps to foster curiosity and a sense of inquiry. It requires students to interpret sources and evidence from multiple perspectives and opinions in order to form a rational, balanced opinion. The IBCP teaches students to become critical thinkers who understand the interdisciplinary nature of learning. Students are encouraged to develop reasoning skills, problemsolving skills and lateral-thinking skills, all valuable to future higher education providers and employers.

University Courses: History, Politics, Law, Media, Business Studies, European Studies, Public Administration, International Relations, Researcher.

#### **Contact:**

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