

# Wilmington Academy

## Year 11 Information Evening 2024

“Wilmington Academy is an exceptional school, providing a world-class education to its students” Ofsted: May 2023

[Leigh Academies Trust Results Day 2024](#)

Education for a Better World



“Believe in yourself; anything is possible; don't just fly - soar; strive further, reach higher”



# Purpose of the evening (SGO)



The aim of this presentation is to provide students and parents with a clear understanding of the support and strategy on offer at Wilmington Academy.

We hope that the information provided will aid students transition to KS4 and support preparations for public exams and Post 16 destinations.



**“Believe in yourself; anything is possible; don’t just fly - soar; strive further, reach higher”**



# Overview (SGO):

1. Outstanding education & record results
2. The 'Recipe for Success' including opportunities for students
3. The Wilmington Academy Curriculum 2024-25
4. GCSE examinations for 2025 and beyond
5. Progress Cards and Reports
6. Key subject information
7. Future plans and Post 16 study
8. Additional support
9. Key dates

# Headline Year 11 results 2023-24 (SGO)

- **45.57 Attainment 8** - higher than 2023 (and pre-pandemic)
- **+0.24 Progress 8** - higher than 2023 (and pre-pandemic)
- **65.2%** English and maths 4-9% - higher than 2023 (and pre-pandemic)
- **43.5%** English and maths 5-9% - higher than 2023 (and pre-pandemic)
- **4.27 EBacc APS** - higher than 2023 (and pre-pandemic)
- **4.37** average level 2 grade
- **16%** of all entries graded 7+ (L2 Dist-Dist\*)
- **45%** of all entries graded 5+ (L2 Mer-Dist\*)
- **64%** of all entries graded 4+ (L2 Pass-Dist\*)



“Believe in yourself; anything is possible; don't just fly - soar; strive further, reach higher”



# Results Day



Notable achievements include:

- **Santino:** grade 9 in English language, English literature, maths, biology, chemistry and history, and grade 8 in Spanish and physics;
- **William:** grade 9 in English language, maths, combined science and geography, grade 8 in computer science, grade 7 in English literature, and Level 2 Distinction\* in sport;
- **Mateusz:** grade 9 in English literature, maths, computer science and physics, grade 8 in biology, chemistry and French and grade 7 in history;
- **Michaela:** grade 8 in English literature, maths, combined science, and geography, grade 7 in religious studies, and Level 2 Distinction\* financial studies'; and
- **Kara:** grade 9 in English literature and history, , grade 8-8 in combined science, grade 7 in English language, maths and Spanish, and Level 2 Distinction\* in art.



“Believe in yourself; anything is possible; don't just fly - soar; strive further, reach higher”



# So What is the Secret to **Your** Success this Year?

1. Have a clear plan
2. Prioritise your goals
3. Acquire the relevant skills, knowledge and qualifications
4. Have good habits - get into a good routine: 95% + attendance/revision
5. Have a positive attitude
6. Learn from your mistakes - be reflective
7. Be open to new things - have an open mind
8. Take a risk - try to find a better way of doing things
9. Work hard
10. Try to always be prepared

**Ask for help when  
you need it!**



**“Believe in yourself; anything is possible; don’t just fly - soar; strive further, reach higher”**



# Opportunities Available

- Every lesson is designed and delivered by our outstanding staff and on google classroom
- The teachers are a team of specialists
- Revision programme - through the year
- Booster programme - Year 11 mocks and exams
- Walking Talking Mocks
- Mentoring Programme - Year 10 and Year 11
- Year 10 bespoke website support page & google classroom in preparation for mocks.

- Revision guides
- Mock papers and resources
- Knowledge organisers to aid revision & quiz
- Unifrog
- Record of progress folders, reflection sheets and improvement tasks.
- Forensic analysis of data & bespoke gap analysis.
- Reach for the stars - Year 11

# Revision Timetable - Module 1

Monday 3:15 - 4:15 pm	Tuesday 3:15 - 4:15 pm	Wednesday 2:15 - 3:15 pm	Thursday 3:15 - 4:15 pm	Friday 3:15 - 4:15 pm
Catering Computer Science Engineering Enterprise Performing Arts Sport	Art & Design Catering Computer Science Enterprise Product Design Sport	MFL Finance	Maths	Geography History

- Each term will have a specific focus.
- Attendance is expected and highly encouraged - they are open to EVERY student.
- Holiday revision sessions will also be available. Details will be sent closer to the time.



“Believe in yourself; anything is possible; don’t just fly - soar; strive further, reach higher”



# Exams Information



- The final exam timetable for June 2025 will be available on the academy website once published
- It is essential that your child follows the JCQ rules as there are potential consequences and sanctions that could implicate the entire cohort.
- It is vital that students arrive well in advance of the start for any exam as students may not be able to sit it if they arrive late.
- We will continue to provide support for students during examinations. We know it works students need to work hard and follow our lead.



**“Believe in yourself; anything is possible; don’t just fly - soar; strive further, reach higher”**



# Reports

- Reports will be sent home at the end of module 1, 3 and 5.
- Grades will be provided for attitude to learning and current/mock grades.
- These reports form the basis for all applications for P16/College.
- All reports are uploaded to My Child At School (MCAS).



# Reach for the Stars

A motivational programme designed to encourage students to engage in lessons and the fantastic range of revision, booster and support sessions that staff make available to them.

# Reach for the Stars

## Year 11 Reward Programme

### How do I get rewards?

Rewards are based on effort and engagement

3 effort points = 1 star

1 effort point = Attendance at 1 revision session

100% Attendance in each module = 2 stars

### How long is it for?

12 week programme starting from module 4 until the end of module 5

### Rules

In every year 11 lesson, a teacher may give up to 3 effort points based on effort and engagement. Points will be tallied on a weekly basis and displayed

## Rewards

TIER	TYPE	VALUE	REWARD	EXCHANGE	
1	Privilege	£0	Front of the queue & VIP area For Friday Breaktime	CARD provided at start of week	
2	Front of queue pass FOOD or DRINK or PRIZE	£1	FOOD / DRINK OPTIONS	PRIZE	CARD provided at start of week
			Soup and a roll, Large flavoured water, Jelly/fruit pot/yogurt/cake Large slush Croissant/Pan au chocolate/ Pan au raisin or Bacon roll (break)	LIBRARY PRIZE 1	
3	Front of queue pass FOOD & DRINK or PRIZE	£2.50	FOOD / DRINK OPTIONS	PRIZE	CARD provided at start of week
			Main course and a small value water, New York Deli selection (sandwiches) New York Deli hot selection, Burger/Chicken burger or Hot wrap & a small value water	LIBRARY PRIZE 2	
4	PROM / VOUCHER	£5	£5 off PROM £5 Bluewater/Amazon voucher	Points accumulated & rewarded at the end of module 5	
5	PROM / VOUCHER	£10	£10 off PROM £10 Bluewater/Amazon voucher	Points accumulated & rewarded at the end of module 5	
6	PROM / VOUCHER	£15	£15 off PROM £15 Bluewater/Amazon voucher	Points accumulated & rewarded at the end of module 5	
7	PROM / VOUCHER	£20	£20 off PROM £20 Bluewater/Amazon voucher	Points accumulated & rewarded at the end of module 5	
8	PROM / VOUCHER	£25	£25 off PROM £25 Bluewater/Amazon voucher	Points accumulated & rewarded at the end of module 5	

# Key Information

Students select prizes

SSM 'Star of the Week'

Visible tracker

Letter to parents



# Reach for the Stars

## Year 11 Reward Programme

### How do I get rewards?

Rewards are based on effort and engagement  
 3 effort points = 1 star  
 1 effort point = Attendance at 1 revision session  
 100% Attendance in each module = 2 stars

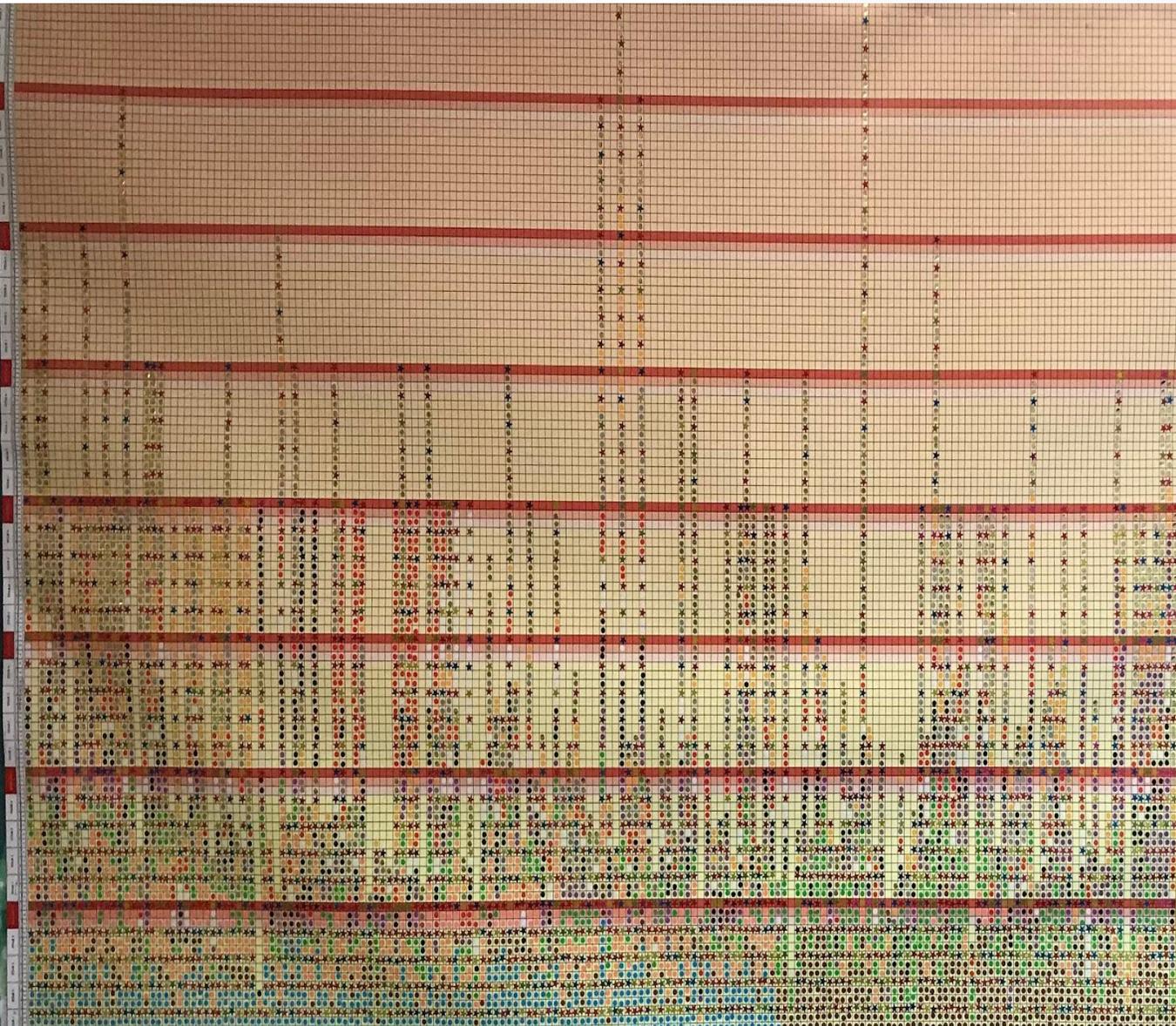
### How long is it for?

12 week programme starting from module 4  
 until the end of module 5

### Rules

In every year 11 lesson, a teacher may give up to 3 effort points based on effort and engagement. Points will be tallied on a weekly basis and displayed

## Rewards



TIER	TYPE	VALUE	REWARD	EXCHANGE	
1	Privilege	£0	Front of the queue & VIP area For Friday Breaktime	CARD provided at start of week	
2	Front of queue pass FOOD or DRINK or PRIZE	£1	FOOD / DRINK OPTIONS	LIBRARY PRIZE 1	CARD provided at start of week
			PRIZE		
3	Front of queue pass FOOD or DRINK or PRIZE	£2.50	Soup and a roll, Large flavoured water, Jelly/fruit pot/yogurt/cake Large slush Croissant/Pan au chocolate/ Pan au raisin or Bacon roll (break)	LIBRARY PRIZE 2	CARD provided at start of week
			FOOD / DRINK OPTIONS		
4	PROM / VOUCHER	£5	Main course and a small value water, New York Deli selection (sandwiches) New York Deli hot selection, Burger/Chicken burger or Hot wrap & a small value water	LIBRARY PRIZE 2	CARD provided at start of week
			FOOD / DRINK OPTIONS		
4	PROM / VOUCHER	£5	£5 off PROM £5 Bluewater/Amazon voucher		Points accumulated & rewarded at the end of module 5
5	PROM / VOUCHER	£10	£10 off PROM £10 Bluewater/Amazon voucher		Points accumulated & rewarded at the end of module 5
6	PROM / VOUCHER	£15	£15 off PROM £15 Bluewater/Amazon voucher		Points accumulated & rewarded at the end of module 5
7	PROM / VOUCHER	£20	£20 off PROM £20 Bluewater/Amazon voucher		Points accumulated & rewarded at the end of module 5
8	PROM / VOUCHER	£25	£25 off PROM £25 Bluewater/Amazon voucher		Points accumulated & rewarded at the end of module 5

# Key Subject Information

## Directors of Learning

English (Ms Cardiff)

Maths (Ms Golemi)

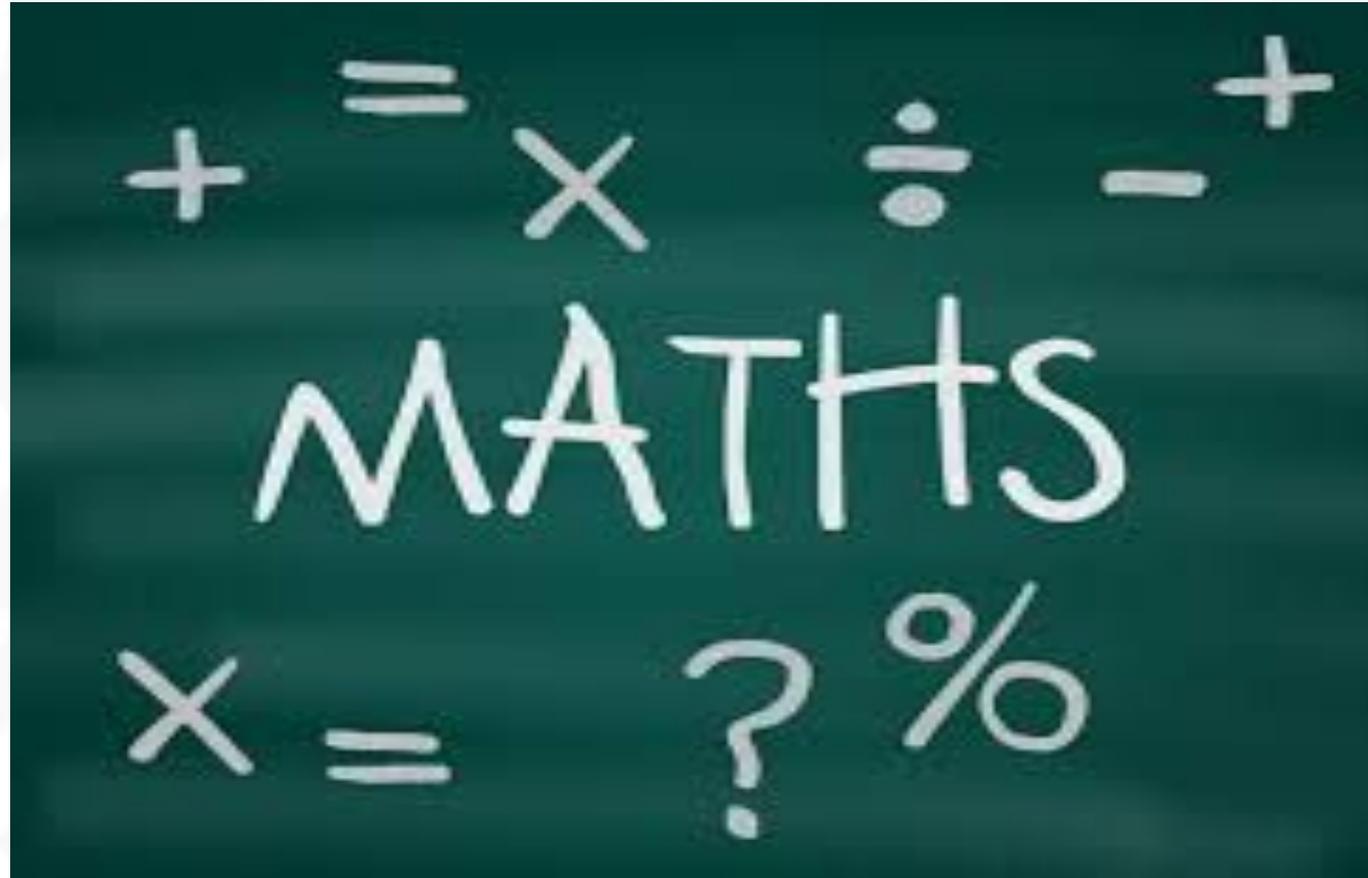
Science (Mr Tilley)

Humanities (Mr Walker)

Languages (Mr Luret)

Vocational subjects (Mr Hellyer)

# Ms Golemi - Director of Learning



“Believe in yourself; anything is possible; don't just fly - soar; strive further, reach higher”



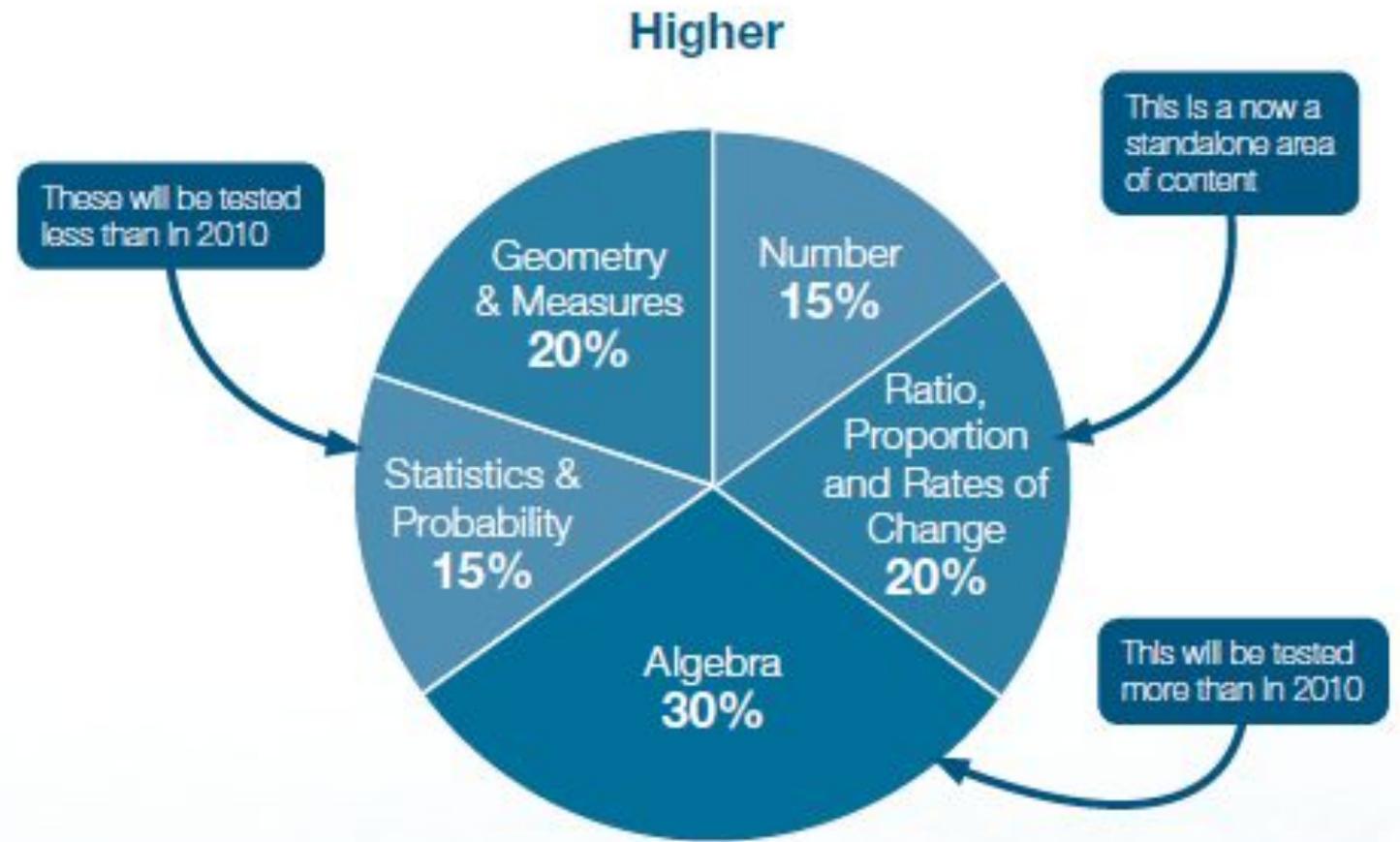
# Edexcel Level 1/Level 2 GCSE (9–1) in Mathematics (1MA1)



**“Believe in yourself; anything is possible; don’t just fly - soar; strive further, reach higher”**

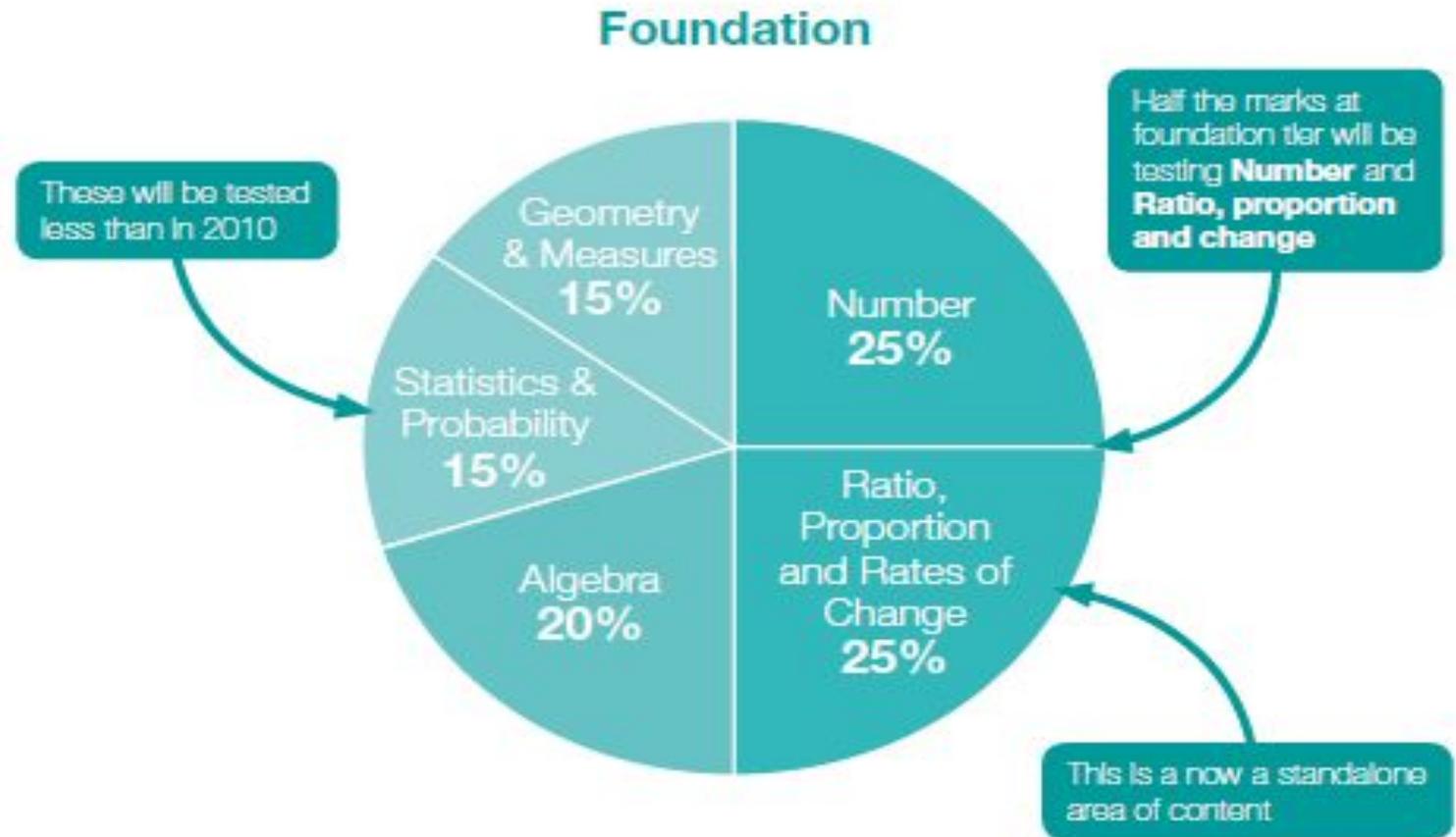


# Higher tier content (Grades 3-9)



(It's worth noting that there's a  $\pm 3\%$  tolerance for each domain area.)

# Foundation tier content (Grades 1-5)



# Exam layout

- Paper 1 (Non Calculator)
- Paper 2 (Calculator)
- Paper 3 (Calculator)
- All papers are 1 hour 30 mins
- All AM papers
- Each paper is 80 marks
- Each paper could feature any topic

Write your name here  
Surname \_\_\_\_\_ Other names \_\_\_\_\_

Pearson Edexcel Level 1/Level 2 GCSE (9-1) Centre Number \_\_\_\_\_ Candidate Number \_\_\_\_\_

**Mathematics**  
Paper 1 (Non-Calculator)

Thursday 24 May 2018 – Morning  
Time: 1 hour 30 minutes

Paper Reference: **1MA1/1H**

**You must have:** Ruler graduated in centimetres and millimetres, protractor, pair of compasses, pen, HB pencil, eraser. Tracing paper may be used.

Total Marks \_\_\_\_\_

Write your name here  
Surname \_\_\_\_\_ Other names \_\_\_\_\_

Pearson Edexcel Level 1/Level 2 GCSE (9-1) Centre Number \_\_\_\_\_ Candidate Number \_\_\_\_\_

**Mathematics**  
Paper 2 (Calculator)

Thursday 7 June 2018 – Morning  
Time: 1 hour 30 minutes

Paper Reference: **1MA1/2F**

**You must have:** Ruler graduated in centimetres and millimetres, protractor, pair of compasses, pen, HB pencil, eraser, calculator. Tracing paper may be used.

Total Marks \_\_\_\_\_

Write your name here  
Surname \_\_\_\_\_ Other names \_\_\_\_\_

Pearson Edexcel Level 1/Level 2 GCSE (9-1) Centre Number \_\_\_\_\_ Candidate Number \_\_\_\_\_

**Mathematics**  
Paper 3 (Calculator)

Tuesday 12 June 2018 – Morning  
Time: 1 hour 30 minutes

Paper Reference: **1MA1/3H**

**You must have:** Ruler graduated in centimetres and millimetres, protractor, pair of compasses, pen, HB pencil, eraser, calculator. Tracing paper may be used.

Total Marks \_\_\_\_\_

**Instructions**

- Use black ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions.
- Answer the questions in the spaces provided – there may be more space than you need.
- You must **show all your working**.
- Diagrams are **NOT** accurately drawn, unless otherwise indicated.
- **Calculators may be used.**
- If your calculator does not have a  $\pi$  button, take the value of  $\pi$  to be 3.142 unless the question instructs otherwise.

**Information**

- The total mark for this paper is 80.
- The marks for **each** question are shown in brackets – use this as a guide as to how much time to spend on each question.

**Advice**

- Read each question carefully before you start to answer it.
- Keep an eye on the time.
- Try to answer every question.
- Check your answers if you have time at the end.

P48864A

Turn over >

Pearson

**Instructions**

Use black ink or ball-point pen.  
Fill in the boxes at the top of this page with your name, centre number and candidate number.  
Answer **all** questions.  
Answer the questions in the spaces provided – there may be more space than you need.  
You must **show all your working**.  
Diagrams are **NOT** accurately drawn, unless otherwise indicated.  
**Calculators may not be used.**

**Information**

The total mark for this paper is 80.  
The marks for **each** question are shown in brackets – use this as a guide as to how much time to spend on each question.

**Advice**

Read each question carefully before you start to answer it.  
Keep an eye on the time.  
Try to answer every question.  
Check your answers if you have time at the end.

Turn over >

Pearson



# Example of online homework - Sparx

## Homework hand-in

Complete Incomplete

Class	Due date	Compulsory completion	XP Boost	Target
11j/Ma1	in 4 days	<div style="width: 100%;"><div style="width: 100%;"></div></div>	2	4 5 23
11a/Ma1	in 4 days	<div style="width: 100%;"><div style="width: 80%;"></div></div>	3	0 8 17
10m/Ma1	in 4 days	<div style="width: 100%;"><div style="width: 100%;"></div></div>	11	0 3 26
10a/Ma1	in 4 days	<div style="width: 100%;"><div style="width: 100%;"></div></div>	4	1 0 29

## Planner

Selected Week: 4

Hand-out: Mon 19th September 14:00  
Hand-in: Sun 25th September 21:00

Type: Full length

### Week 4 Topics

- Converting recurring decimals to fractions
- Converting fractions to recurring decimals

Consolidation  
Personalised spaced practice based on previously seen topics.

+ Add Topic to Week 4

Find out more

Year	Homework plan
Week 3	<ul style="list-style-type: none"> <li>Rounding decimals</li> <li>Rounding decimals using significant figures</li> <li>Estimating calculations</li> <li>Consolidation</li> </ul>
Week 4	<ul style="list-style-type: none"> <li>Converting recurring decimals to fractions</li> <li>Converting fractions to recurring decimals</li> <li>Consolidation</li> </ul>

68%	Oh 59m	Incomplete
69%	Oh 32m	Incomplete
79%	Oh 26m	Incomplete
85%	Oh 31m	Incomplete
91%	Oh 44m	Incomplete
93%	Oh 57m	Incomplete
✓	Oh 28m	5 days early
✓	Oh 26m	6 days early
✓	Oh 58m	5 days early
✓	Oh 41m	4 days early

Compassory Homework Task 2 - Item C

Time on Item C: 8 mins

Attempt 4 ✓

Bookwork code: 021

8 seconds a day ago

Two of these wires have the same length when rounded to 2 decimal places. What is their length when rounded?

Wire type	Length (mm)
A	32.4054
B	32.3953
C	32.4048
D	32.3876

Correct answer: 32.40 mm

Student's answer: 32.40 mm ✓

Attempt 3 ✗

Bookwork code: 021

3 mins a day ago

Two of these wires have the same length when rounded to 2 decimal places. What is their length when rounded?

Wire type	Length (mm)
A	32.4054
B	32.3953
C	32.4048
D	32.3876

Correct answer: 32.40 mm

Student's answer: 32.4 mm ✗

Attempt 2 ✗

Bookwork code: 021

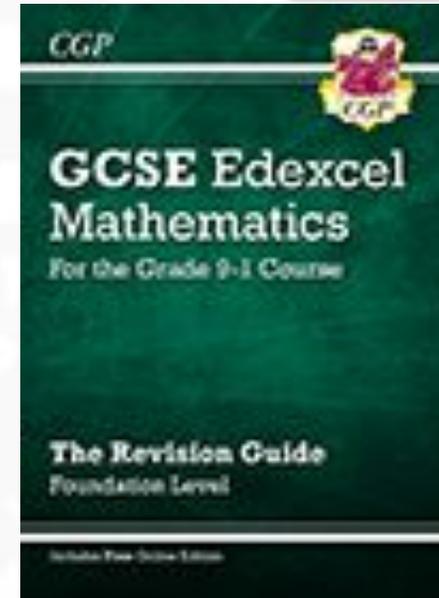
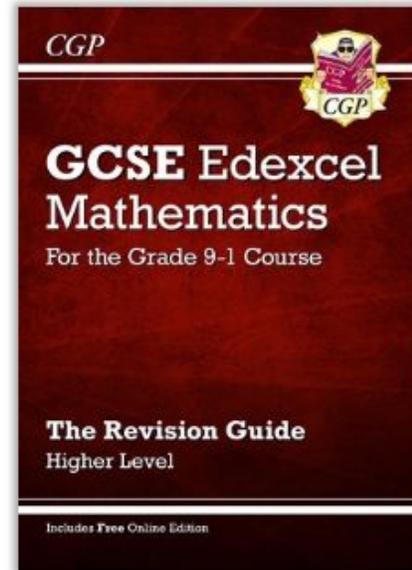


“Believe in yourself; anything is possible; don't just fly - soar; strive further, reach higher”



# Resources

- Sparx - online portal for homework and independent study
- Corbett Maths
- Maths Genie
- PixiMaths
- Maths4everyone website (topic focused revision booklets and worksheets)
- You Tube
- Edexcel Website (Past Papers)
- Mr Barton Maths website (Tutorials)
- Maths Made Easy website (Grade focused revision packs)
- Revision Guide



“Believe in yourself; anything is possible; don't just fly - soar; strive further, reach higher”



# What Can You do to Help..?

## Encourage your child to...

- Have the correct equipment (including a scientific calculator).
- Attend ALL Maths lessons.
- Complete all homework on time and to a high standard.
- Devise a feasible revision schedule and stick to it.



**“Believe in yourself; anything is possible; don’t just fly - soar; strive further, reach higher”**



# The Year 11 Maths Team

## Higher tier

Ms Golemi - 11 J1 and 11A1

Ms Murray - 11M1

## Foundation tier

Ms Mongon - 11M2

Ms Lacatus - 11J2 & 11M3

Mr Barker - 11J3

Mr Jenkins - 11A2

Mr Shepherd - 10A3



“Believe in yourself; anything is possible; don’t just fly - soar; strive further, reach higher”



# Ms Cardiff - Director of Learning



**“Believe in yourself; anything is possible; don't just fly - soar; strive further, reach higher”**



# There are two GCSEs in English:

English Language: Unseen texts

English Literature: Studied texts (4 components)



Both English GCSEs are standardised.  
All students sit the same level

# Edexcel (9-1) GCSE in English Language

English Language GCSE Overview	
<p>Paper 1 (64 marks) 1 hour 45 minutes</p>	<ul style="list-style-type: none"> <li>• 19th Century unseen extract</li> <li>• Q1-2: Short comprehension questions</li> <li>• Q3: Analysis of Language and Structure</li> <li>• Q4: Evaluation of Settings, Ideas, Themes and Events</li> <li>• Q5/6: Imaginative writing (40 marks)</li> </ul>
<p>Paper 2 (96 marks) 2 hours 5 minutes</p>	<ul style="list-style-type: none"> <li>• 20th and 21st century extracts</li> <li>• Q1-2: Short comprehensive questions</li> <li>• Q3: Analysis of Language and structure</li> <li>• Q4-5: Short comprehensive questions</li> <li>• Q6: Evaluation of Settings, Ideas, Themes, Events.</li> <li>• Q7a: Similarities between texts</li> <li>• Q7b: Similarities and differences</li> <li>• Q8/9: Transactional Writing (40 marks)</li> </ul>

Exam dates:

Language Paper 1  
23rd May

Language Paper 2  
6th June

Spoken Language Endorsement has been completed by all students in year 10 to validate their English Language GCSE.



# Edexcel GCSE (9-1) in English Literature

## Exam Dates:

Literature Paper 1  
12th May

Literature Paper 2  
Tuesday 20th May

English Literature GCSE Overview	
<p>Paper 1 (80 marks) 1 hour 45 minutes</p>	<p><b>Section A: Macbeth</b></p> <ul style="list-style-type: none"> <li>Question A: Evaluate and analyse language and structural devices. (20 marks)</li> <li>Question B: Critically discuss the theme (given in the question) using quotations and context. Students must learn quotations as it is a closed book exam. (20 marks)</li> </ul> <p><b>Section B: An Inspector Calls</b></p> <ul style="list-style-type: none"> <li>Students will be given an option between a question based on character or a question based on theme. Students only answer 1.</li> <li>Students MUST critically answer their chosen question and include context as well as quotations. (40 marks)</li> </ul>
<p>Paper 2 (40 marks) 2 hours 15 minutes</p>	<p><b>Dr. Jekyll and Mr. Hyde or A Christmas Carol</b></p> <ul style="list-style-type: none"> <li>Question A: Evaluate and analyse language and structural devices. (20 marks)</li> <li>Question B: Critically discuss the theme (given in the question) using quotations from the text. Students must learn quotations as it is a closed book exam. (20 marks)</li> </ul> <p><b>Poetry (Studied Poetry)</b></p> <ul style="list-style-type: none"> <li>Students will be given one poem printed and must write a comparative essay with another poem of their choice. (relationship anthology)</li> <li>Students must analyse language, structure and form.</li> <li>Students must include context. (20 marks)</li> </ul> <p><b>Poetry (Unseen Poetry)</b></p> <ul style="list-style-type: none"> <li>Students must compare two unseen poems.</li> <li>Students must analyse the language, structure and form of both poems. (20 marks)</li> </ul>

# Academic Timeline

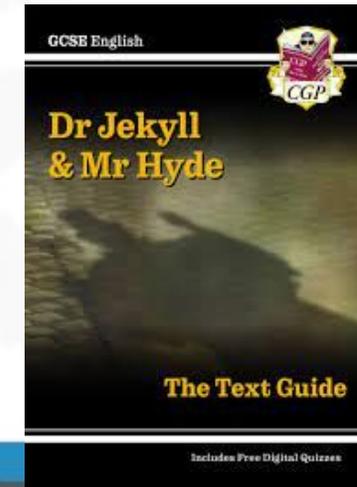
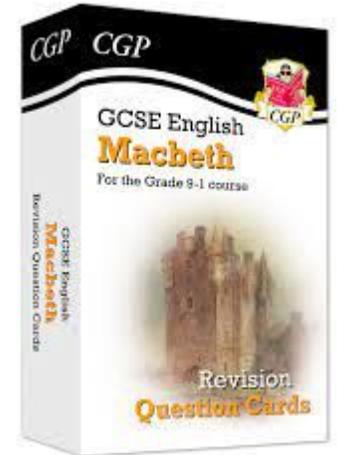
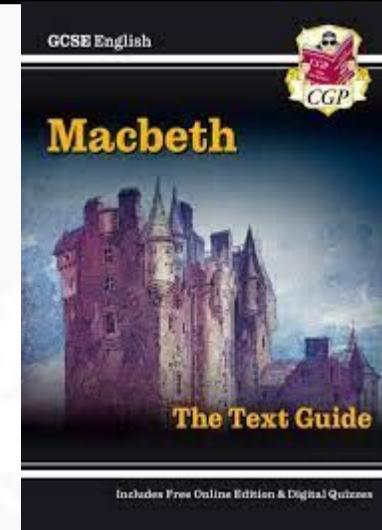
- Students will sit their English Language mock in November.
- Students will have intermittent English Literature revision and will complete a Language Paper 2 and Literature Paper 2 in the next round of mocks.
- All students will have completed learning new content by the end of module 3.
- All students will be given homework to support their progress (their class teacher will outline expectations)

# Support for Students

- Variety of revision books will be on offer via parent pay
- 'Masterclasses' will be available for students to attend
- Various revision materials will be available on a revision Google Classroom.
- A 100 day revision challenge will be launched prior to the exam.
- All students have been given a booklet with the different mark scheme for each question
- Students will have the opportunity to watch a live production of all of their studied texts.
- After school revision sessions have not yet started, they will commence in module 2.
- Close monitoring of students via tracking after completed work and assessments.
- Interventions will be facilitated throughout the school year for targeted students.
- YouTube - for English Literature texts - especially the poetry (Edexcel)

# What could you do to help?

- Encourage reading!
- Buy a copy of each text your child studies to annotate
- Encourage learning of quotations from each text
- Buy CGP study guides for Edexcel exam board
- Ensure students complete homework questions on time to ensure effective feedback
- Encourage students to attend all revision sessions
- Encourage students to attend interventions



# Our Year 11 English Team

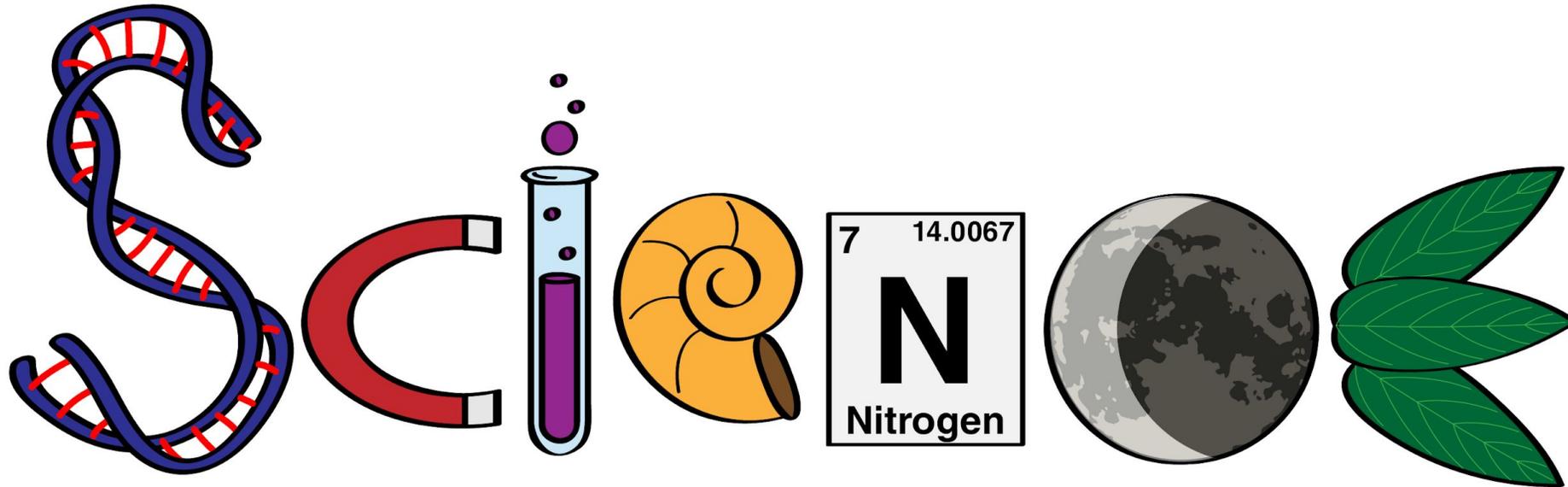
- Ciara Cardiff (DoL) 11J1
- Sarah Bonner 11J2
- Charlotte Ranson 11J3
- Aneela Govender 11M1
- David O'Leary 11M2
- Ciara Cardiff (DoL) 11M3
- Lillian Drysdale (2iC) 11A1
- Precious Akinwunmi 11A2
- Moira Sterry 11A3



“Believe in yourself; anything is possible; don't just fly - soar; strive further, reach higher”



Mr Tilley - Director of Learning



# AQA Combined Science

- This GCSE is exam-based only.
- There are 6 papers, 2 biology, 2 chemistry & 2 physics. Each paper is 75 minutes long.
- This is **double award** and so counts as **2 GCSEs**. The grade or level will appear on your final exam certification in this format 9-9 to 4-4 if you sit the higher level papers, or 5-5 to 1-1 if you sit the foundation level papers.
- *The decision as to which paper your son/daughter will sit is dependent on their mock result.*



“Believe in yourself; anything is possible; don’t just fly - soar; strive further, reach higher”



# GCSE Combined Science

5-4



“Believe in yourself; anything is possible; don't just fly - soar; strive further, reach higher”



# GCSE Combined Science

5-5



“Believe in yourself; anything is possible; don't just fly - soar; strive further, reach higher”



## 50% OF MARKS

in Higher Tier papers cover grades from 9-9 to 7-6

## 50% OF MARKS

in Higher Tier papers cover grades from 6-6 to 4-4

There is no UMS in the reformed GCSE. Therefore candidates who miss the allowed 4-4 grade on the Higher Tier receive a U



### KEY

- Higher Tier only
- Higher and Foundation Tier
- Foundation Tier only

The highest grade available on the Foundation Tier is 5-5

## 50% OF MARKS

in Foundation Tier papers cover grades from 5-5 to 3-3

## 50% OF MARKS

in Foundation Tier papers cover grades from 3-3 to 1-1

# GCSE Separate Sciences

- These GCSEs are exam-based only. There are 2 Biology papers, 2 Chemistry papers & 2 Physics papers. Every paper is 105 minutes long.
- This course counts as 3 individual named GCSEs in Biology, Chemistry & Physics. The grade or level will appear on your final exam certification as a single digit for each one, e.g. 6.
- The decision as to which paper your son/daughter will sit is dependent on their mock result.



“Believe in yourself; anything is possible; don't just fly - soar; strive further, reach higher”



# Online homework - Sparx Science

The screenshot shows the Sparx Science interface. At the top, there's a 'Hand-in' section with a navigation bar for weeks 28 to 39. The current week is Week 39 (22/05/2023). Below this, there are filters for 'Set date/time', 'Due date/time', and 'Compulsory completion'. A table lists students and their progress:

Name	Completion	Working time	Completion day	Answers
Etta Box	0%	0h 0m	Incomplete	View >
Heather Drew	0%	0h 0m	Incomplete	View >
Adam Smith	0%	0h 47m	Incomplete	View >
		1h 26m	2 days early	View >
		0h 56m	1 day early	View >
		0h 46m	1 day early	View >
		0h 42m	Hand-in day	View >
		1h 17m	1 day early	View >
		1h 44m	2 days early	View >
		1h 52m	1 day early	View >
		1h 16m	1 day early	View >
		1h 1m	1 day early	View >

The main question area shows a diagram of a plant cell with labels A, B, C, and D. The text asks to name each part. The answers are:

- A: cell membrane
- B: chloroplast
- C: permanent vacuole
- D: cell wall

# Sparx Science

 Sparx Learning



“Believe in yourself; anything is possible; don't just fly - soar; strive further, reach higher”



# Resources



Middle Years Programme



Career-related Programme



“Believe in yourself; anything is possible; don't just fly - soar; strive further, reach higher”



# Y11 Science Team

11a1 & 11j2	Ms Allaway
11a2	Mr Schoeddert
11a3 & 11j1	Mr Tilley
11j3	Ms Hardwick
11m1	Ms Quan
11m2	Ms Melbourne
11m3	Ms Uys
11A/Ts1 (Separate Sciences)	Ms Allaway

*Our email addresses are available on Google classroom.*



**“Believe in yourself; anything is possible; don't just fly - soar; strive further, reach higher”**



# Individuals & Societies

## GCSE Geography

## GCSE History

**Revision:** Weekly revision for module 1 is on Friday's and starts this week (**Friday 20th September**) this is essential for all students.

Tasks will regularly be set on Seneca, these are to support students independent revision.

Both Geography & History have revision Google Classrooms where additional resources will be posted.

**Google Classroom:** All resources will always be posted to the Google Classroom. This is more than just the lesson slides and knowledge organisers.

It is imperative that any lessons missed are caught up on in students own time, as this content could be assessed in school and the final exams.



“Believe in yourself; anything is possible; don't just fly - soar; strive further, reach higher”



# GCSE Geography



**“Believe in yourself; anything is possible; don’t just fly - soar; strive further, reach higher”**



# How is GCSE Geography assessed?

## Paper 1: Living with the physical environment

- Section A: The challenges of Natural Hazards
- Section B: The Living World
- Section C: Physical landscapes in the UK (Rivers and Coasts)

35% of GCSE  
1 hr 30 min paper  
88 Marks

## Paper 2: Challenges in the human environment

- Section A: Urban Issues and Challenges.
- Section B: The Changing Economic World
- Section C: The Challenges of Resource management (and food).

35% of GCSE  
1hr 30 min paper  
88 Marks

## Paper 3: Geographical applications and skills

- Section A: Based on Pre-release document shared by AQA 12 weeks prior to the exam.
- Section B: Based on general Fieldwork skills and Fieldwork carried out during Module 6 of Year 10 (23/24 Academic year).

30% of GCSE  
1hr 30 min paper  
76 Marks

**100% exam based - Fieldwork knowledge applied in paper 3.**

# How are we supporting our GCSE Geographers?

- All content will be covered by the end of Module 2. This allows tailored revision to be delivered based on gaps in knowledge.
- Teacher modelling of exam questions, ranging from 1 mark questions to 9 marks questions.
- This is in addition to a focus on SPaG, which accounts for an extra 3 marks on some 9 mark questions across the exam papers.
- All lessons and revision material on **google classrooms** - Including detailed knowledge organisers and workbooks.
- Access to bespoke Virtual revision resources recorded by class teachers to support independent revision at home.
- Providing key exam structures to help students answer exam questions.

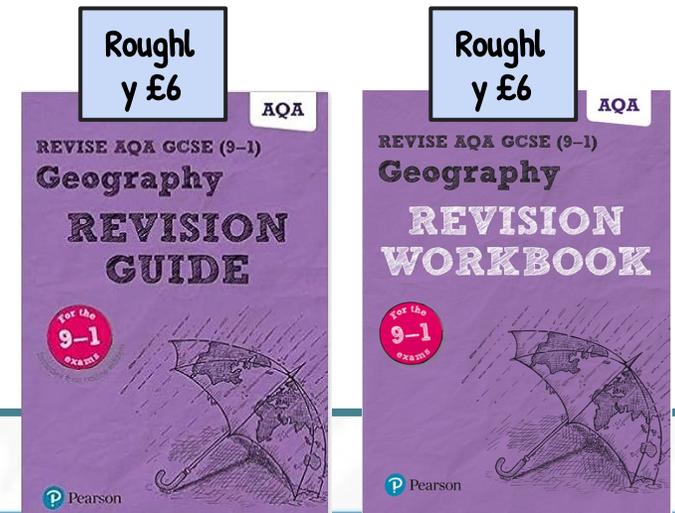
# What can you do to help?

- Encourage your child to revise key content and terminology at home, as well as practice exam questions, timed at 1 mark per minute (i.e. 6 minutes for a 6 mark question).
- If your child is absent from school, ensure that they catch up on the missed lesson which is posted on google classroom - this helps them stay up to date and not fall behind.
- Weekly quizzes on their knowledge - helps aid long term knowledge recall.
- Purchase the following **revision guide and workbook.**

These textbook provides a detailed exploration of the content we covered in school,

whilst the workbook allows for plenty of exam questions to practice.

They are generally cheapest: **Second Hand: World of Books & New: Amazon**



# Year 11 Geography team:



Please feel free to contact any of the Year 11 Geography team below:

**11A/GG1** - Mr West: Head of Geography ([richard.west@wilmingtonacademy.org.uk](mailto:richard.west@wilmingtonacademy.org.uk))

**11J/GG1** - Mr Walker: DoL of I&S ([benjamin.walker@wilmingtonacademy.org.uk](mailto:benjamin.walker@wilmingtonacademy.org.uk)) & Ms Nicholls ([Emily.Nicholls@wilmingtonacademy.org.uk](mailto:Emily.Nicholls@wilmingtonacademy.org.uk))

**11J/GG2** - Mr West: Head of Geography ([richard.west@wilmingtonacademy.org.uk](mailto:richard.west@wilmingtonacademy.org.uk))

**11M/GG1** - Mr Walker: DoL of I&S ([benjamin.walker@wilmingtonacademy.org.uk](mailto:benjamin.walker@wilmingtonacademy.org.uk))



“Believe in yourself; anything is possible; don't just fly - soar; strive further, reach higher”



# GCSE History



**“Believe in yourself; anything is possible; don’t just fly - soar; strive further, reach higher”**



**Specification changes  
for 2025 exams!**

# How is GCSE History assessed?

## Paper 1:

**Medicine in Britain  
1250–present**

**Taught in  
Year 10**

**30% of GCSE  
1 hr 20 min paper  
52 Marks**

## Paper 2:

**Depth Study: Anglo-Saxon and  
Norman England 1060–88**

**Taught in  
Year 11**

**AND**

**Period study: The Cold War 1941–91**

**40% of GCSE  
1 hr 50 min paper  
64 Marks**

## Paper 3:

**Weimar and Nazi  
Germany 1918–1939**

**Taught in  
Year 10**

**30% of GCSE  
1 hr 30 min paper  
52 Marks**

**100% exam based - 65% historical skill, 35% knowledge**

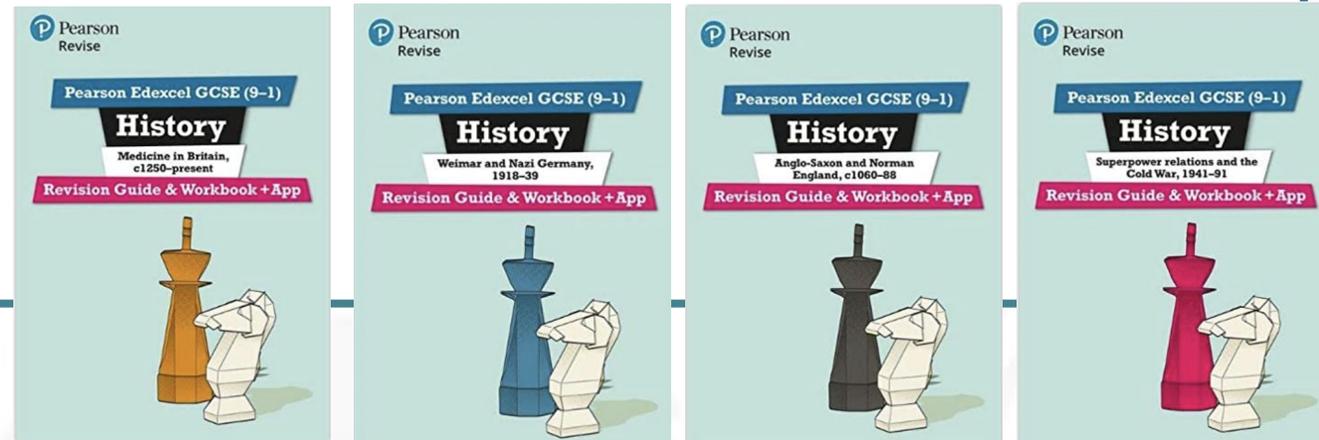
# How are we supporting our GCSE historians?

- All content will be finished by March 2025 to allow ample time for revision of content and exam skills.
- Teacher modelling of exam questions (**Students need to master 13 different question types**). Exam questions range from 2 - 16 marks with 8 marks for SPaG.
- All lessons and revision material on History **google classrooms** - Including detailed knowledge organisers, workbooks and exam questions based on what has not come up in previous examination series.
- Access to **Seneca** Learning - Online, self marking knowledge quizzes for all four topics.
- Providing key exam structures to help students answer exam questions.

# What can you do to help your child succeed?

- Encourage your child to revise knowledge regularly at home and to **practice exam questions in timed conditions** to help them master key skills. This is in addition to attending **bespoke weekly revision sessions**.
- If your child is absent from school, ensure that they catch up on the missed lesson which is posted on google classroom - this helps them stay up to date and **not fall behind**.
- Quiz them on their knowledge - helps aid long term knowledge recall.
- Purchase these **revision guides** from Amazon via the following link:

[Link to Revision Guides via Amazon wishlist](#)



# Year 11 History team:

Please feel free to contact any of the Year 11 History team below:

**11A/Hi1** – Miss Murray-Tinsley ([rebecca.tinsley@wilmingtonacademy.org.uk](mailto:rebecca.tinsley@wilmingtonacademy.org.uk))

**11A/Hi2** – Miss Hathorn ([elizabeth.hathorn@wilmingtonacademy.org.uk](mailto:elizabeth.hathorn@wilmingtonacademy.org.uk) )

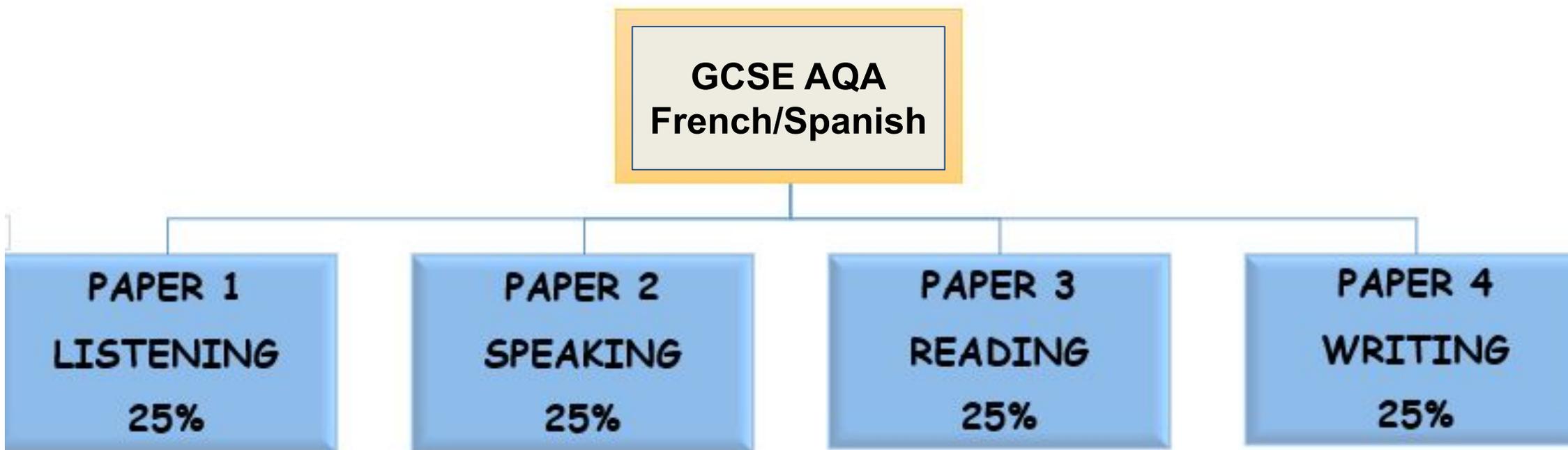
**11J/Hi1** – Miss Youdale: Head of History ([lucy.youdale@wilmingtonacademy.org.uk](mailto:lucy.youdale@wilmingtonacademy.org.uk))

**11M/Hi1** – Miss Youdale: Head of History ([lucy.youdale@wilmingtonacademy.org.uk](mailto:lucy.youdale@wilmingtonacademy.org.uk))

**11M/Hi2** – Miss Murray-Tinsley ([rebecca.tinsley@wilmingtonacademy.org.uk](mailto:rebecca.tinsley@wilmingtonacademy.org.uk)) & Mr White  
[gregory.white@wilmingtonacademy.org.uk](mailto:gregory.white@wilmingtonacademy.org.uk)

**Monsieur Luret - Director of Learning**

**LANGUAGES**



GCSE Spanish/French has a **Foundation** Tier (grades 1-5) and a **Higher** Tier (grades 4-9).

Students **must** take all four question papers at the same tier.

# LISTENING AND READING EXAMS

## Listening

Foundation - 35 minutes

Higher - 45 minutes

## Reading

Foundation - 45 minutes

Higher - 1 hour

### Question types:

Students will listen to and read extracts in French / Spanish and complete a variety of activities in English and in French / Spanish.

The reading includes translation from French / Spanish to English.

# SPEAKING EXAM

<b>Preparation time</b> (to prepare Role Play and Photo Card)	<b>12 min</b>
<b>Role Play</b>	<b>2 min</b>
<b>Photo card</b>	<b>2 min (F)</b> <b>3 min (H)</b>
<b>General conversation</b>	<b>3-5 min (F)</b> <b>5-7 min (H)</b>

**Foundation**  
**7-9 min**

**Higher**  
**10-12 min**

# WRITING EXAM

## FOUNDATION (1 hour)

### 4 TASKS:

1. Photo: write 4 sentences
2. Paragraph: 40 words
3. Translation: 5 sentences into French / Spanish
4. Paragraph: 90 words (choice between 2)

## HIGHER (1 hour 15 min)

### 3 TASKS:

1. Paragraph: 90 words (choice between 2)
2. Paragraph: 150 words (choice between 2)
3. Translation: paragraph into French / Spanish

# GCSE Themes

## Theme 1: Identity and culture

- Me, my family and friends
- Technology in everyday life
- Free-time activities
- Customs and festivals in French-speaking / Spanish-speaking countries/communities

## Theme 2: Local, national, international and global areas of interest

- Home, town, neighbourhood and region
- Social issues
- Global issues
- Travel and tourism

## Theme 3: Current and future study and employment

- My studies
- Life at school/college
- Education post-16
- Jobs, career choices and ambitions

**2 hours per week**

## Cycle of homework:

Week 1: Languagenut assignment (vocabulary practice)

Week 2: Learn the non-negotiables (Google Form to complete)

Week 3: Seneca assignment (listening and reading tasks)

- Posted on Google Classroom
- Students to check deadlines
- 3 deadlines missed = compulsory homework catch-up session
- Students have their login details- Any issues, contact teacher

# What can you do to help?



Encourage your child to:

- Attend ALL language lessons and revision sessions.
- Catch-up the lessons missed (available on Google Classroom)
- Complete all homework on time and to a high standard.
- Revise resources on General Conversation regularly in little chunks (own revision timetable)
- Test your child on spelling.



# Mr Hellyer - Director of Learning for T Levels and Vocational Subjects



# Vocational Assessment

**Students are required to complete 3 components of work (2 x Internal worth 30% and 1 external worth 40%)**

## External Assessment

- There is an externally assessed component (an examination in most cases)
- This exam will take place in the summer series along with GCSEs



**“Believe in yourself; anything is possible; don’t just fly - soar; strive further, reach higher”**



# Vocational Assessment

## Internal Assessment

There are two (Art and Design one) internal assessments must be marked internally by the teacher/assessor and determining whether the assessment criteria is met.

Work is internally marked and then **externally moderated** by a Standards Verifier.

Students have up to **two submissions** of each assignment before grades are submitted to the SV

The next assessment window closes in Module 2 for component 2 (and component 1 resubmissions)

Level 1 Pass	Level 1 Merit	Level 2 Pass	Level 2 Merit	Level 2 Distinction
<b>Learning aim A: Examine the characteristics of enterprises</b>				
<b>A.1P1</b> Identify the purpose, activities and aims of two contrasting local enterprises.	<b>A.1M1</b> Outline in detail how the activities and aims meet the purpose of two contrasting local enterprises.	<b>A.2P1</b> Compare the purpose, activities and aims of two contrasting local enterprises.	<b>A.2M1</b> Analyse how entrepreneurial characteristics and skills support the purpose of a selected local enterprise.	<b>A.2D1</b> Assess how successful a selected local enterprise has been in achieving its main purpose.
<b>A.1P2</b> Identify entrepreneurial characteristics and skills demonstrated in each selected local enterprise.	<b>A.1M2</b> Outline how entrepreneurial characteristics and skills support the purpose of each selected local enterprise.	<b>A.2P2</b> Describe the entrepreneurial characteristics and skills demonstrated in each selected local enterprise.		

# Vocational Assessment

## Final Grading

- The final grade awarded for a qualification represents an **aggregation** of a learner's performance across the three components.
- The BTEC Tech Award qualifications will be graded and certificated on a seven-grade scale from **Level 2 Distinction\* to Level 1 Pass**.
- Individual components will be graded on a six-point scale from Level 2 Distinction to Level 1 Pass.



“Believe in yourself; anything is possible; don't just fly - soar; strive further, reach higher”



# Mr Priest - Assistant Principal Post 16



“Believe in yourself; anything is possible; don't just fly - soar; strive further, reach higher”



# Year 13 Results 2024

- **29.09** - Average Point Score across all subjects
- **Average Grade = C**
- **43%** of all higher IB grades were H5 or above (equivalent to B/A/A\*)
- **54%** of all IB subjects did better than in Summer 2023
- **28%** of all vocational grades were Distinction\* (equivalent to A\*)
- **37%** of all vocational grades were Distinction/Distinction\* (equivalent to A\*/A)
- **100%** pass rate on all vocational subjects



“Believe in yourself; anything is possible; don't just fly - soar; strive further, reach higher”



# Destinations Post 16

- After Year 11, you have a variety of destinations options so it is important to ensure that you are making an informed choice which is best for YOU. You can choose from:
  - **Post 16 at Wilmington Academy**
  - Post 16 at another provider
  - College
  - Apprenticeship
  - Traineeship
  - Scholarship i.e. sports



“Believe in yourself; anything is possible; don't just fly - soar; strive further, reach higher”

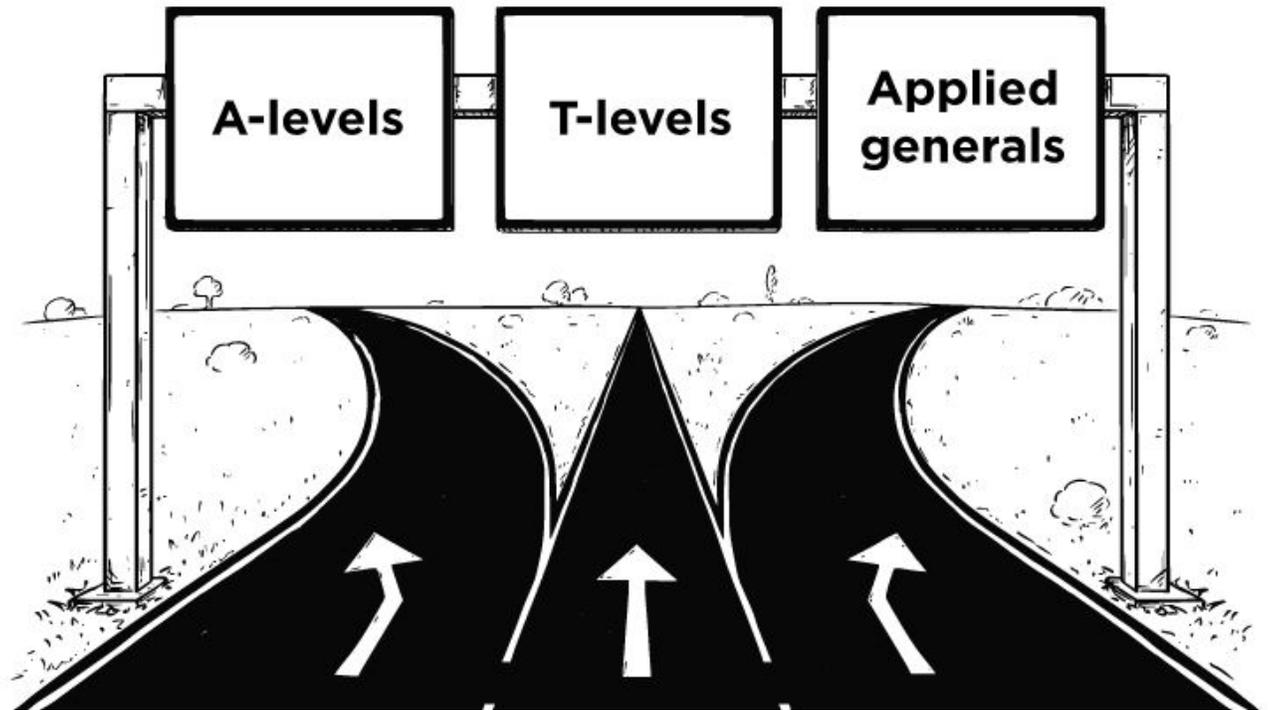


# Destinations Post 16

## With Post 16 providers:

It is important to note that they are equivalent, just labelled differently.

Some may have slightly different UCAS points if you are thinking about going on to University or studying a Higher Degree Apprenticeship afterwards. (e.g. T Level + industry placement = 3x A Levels).



## At college:

- You tend to specialise in one subject and all of your timetable will be built around this subject.

**BOTH OPTIONS WILL HAVE OPEN EVENINGS AND ENTRY REQUIREMENTS**



“Believe in yourself; anything is possible; don't just fly - soar; strive further, reach higher”



# Destinations Post 16

## With Apprenticeships

- It's similar to looking and applying for a job: YOU need to be proactive, look for opportunities and apply directly to the employer offering the apprenticeship.
- Your form tutor, college team, and Miss Collinson can help you with applications, so please speak with us for support.

Traineeships and Scholarships are similar. You need to be proactive and apply. Scholarships are usually linked to colleges and grassroots teams.

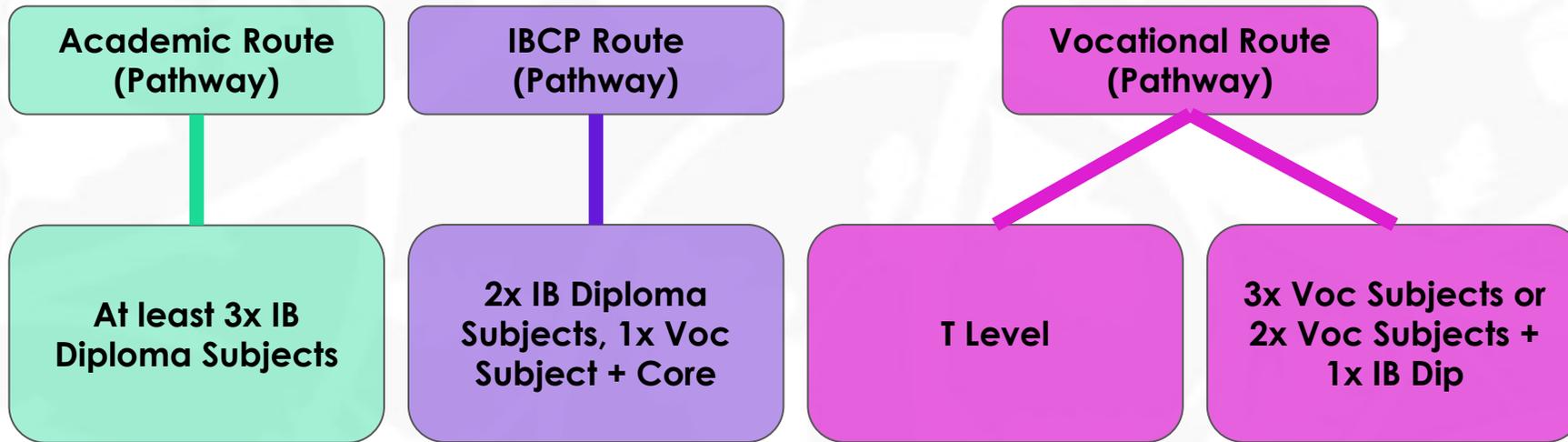
**It is important to note that wherever you go, if you haven't achieved a Grade 4+ in English Language or Maths, that will form part of your timetable.**



**“Believe in yourself; anything is possible; don't just fly - soar; strive further, reach higher”**



# Post 16 at Wilmington Academy



# The IB in Post 16

- IBCP is an additional qualification, on top of your three Level 3 courses
- In order to qualify for this pathway, you will need to choose any two IB subjects and any one vocational subject (e.g. IB English, IB Global Politics and Btec Law or IB Biology, IB Psychology and Btec Sport)
- In the IBCP Core you will study four subjects: Personal and Professional Skills, a language (this year it was Italian; last year it was Portuguese- you choose as a class), Reflective Project (an extended research essay), and Service Learning (sustained volunteering or a project)
- The only element of the core you are assessed on is the Reflective Project. That means there are no exams or coursework for the rest of them!
- **This programme makes you stand out from your competition- it gives you skills and evidence to talk about in your Cover Letter, Personal Statement, or job interview.**



**“Believe in yourself; anything is possible; don’t just fly - soar; strive further, reach higher”**



# T Levels at Wilmington Academy

A new qualification collaborated with employers and businesses

- 2 years course after GCSEs
- Equivalent to 3 'A' levels
- **Work placement industry** 20% Minimum 45 days during the 2 year course
- **Develop practical and technical skills** and **'hands on' experience** on the job
- Classroom work (including assessments/exams) 80%
- Grades will be awarded either Distinction, Merit or Pass
- Confirmation that you have completed a work placement and any additional mandatory requirements
- The grades will take you onto higher education or into apprenticeship schemes
- Your T Level will be worth UCAS points – a T Level Distinction\* is worth the same as 3 A levels at A\*



“Believe in yourself; anything is possible; don't just fly - soar; strive further, reach higher”



# Additional Support - careers

- Careers education, information and guidance will form part of the Tutor Programme, including the use of Unifrog. This is a really valuable resource where you can learn about a range of careers including different pathways into the role, qualifications and skills required, average salary etc. This can also be used at home.
- Visitors from a range of industries have been invited into school to speak to students about their field of work and personal experiences.

# Additional Support - pastoral

- Mentoring from Head of College and Student Services Managers
- Mentoring from form tutors via bespoke tutor programme
- Unifrog allows students to request support for applications, personal statements and careers advice from their college team
- Bespoke assembly time dedicated to exam support and preparations



**“Believe in yourself; anything is possible; don’t just fly - soar; strive further, reach higher”**



# Additional Support - Wellbeing

- The Wellbeing Manager's role is to support the Social and Emotional aspect of learning by teaching students how to recognise the signs and symptoms of stress in all aspect of life.
- Through RSHE sessions and teaching techniques we aim to build emotional resilience through group or one-to-one wellbeing support sessions, supporting the pastoral mentoring from college teams.
- We deliver bespoke sessions on how to prepare for exams and additional stress busting techniques to help students cope with the demands of exams.



“Believe in yourself; anything is possible; don't just fly - soar; strive further, reach higher”



# Key Dates

- Monday 5th November: Reach for the Stars launch
- End of Module 1: BTEC/LIBF assessment next window opens - close in Module 2
- Post 16 Open Evening Thursday 7th November (4:30pm-7:00pm)
- Monday 5th November to Monday 18th November: Mock Exams (2 weeks)
- Wednesday 15th January: Y11 Mock collection & Parent/carer evening (3:00pm-6:30pm)
- Friday 7th February to Thursday 13th February - Mock Exams (2 weeks)
- May - Public exams start

# Additional Support - SEND

- If you require additional information or support regarding students Special Educational Needs then please do not hesitate to contact our team.
- Acting SENCo: Lauren Jai - [sendadmin@wilmingtonacademy.org.uk](mailto:sendadmin@wilmingtonacademy.org.uk)
- SEND Admin: Louise Higgins - [sendadmin@wilmingtonacademy.org.uk](mailto:sendadmin@wilmingtonacademy.org.uk)
- For any enquiries regarding access arrangements, please contact:  
[ryan.willington@wilmingtonacademy.org.uk](mailto:ryan.willington@wilmingtonacademy.org.uk)



**“Believe in yourself; anything is possible; don’t just fly - soar; strive further, reach higher”**





# Thank you for your ongoing support

This presentation and all key subject information is available on our website.

Education for a Better World



“Believe in yourself; anything is possible; don't just fly - soar; strive further, reach higher”

