

Leigh Academy Wilmington

Remote Education Policy

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Remote Education Provision - Information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

What to expect initially

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote learning.

All pupils have access to Chromebooks via the Chromebook scheme. Initially, learners will be sent their regularly scheduled lessons as normal via Google Classroom, with lessons posted each morning by 8:00.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However we may need to make some adaptations in some subjects or circumstances, for example:

- Practical lessons may be delivered using recordings of the practical
- Some classes may be grouped together for delivery of remote learning
- Some lessons may be delivered via recordings
- Some lessons may be delivered via workbooks or slide presentations

Remote teaching and study time each day

We expect that remote education (including remote teaching and independent work will take pupils broadly between 3 and 5 hours each day.

How will my child access remote online learning

Students will access remote learning via their Chromebooks using the Google for Education platform.

Students without digital access

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

(Please note it may take a few days for this to be arranged, paper learning or other arrangements will be provided during that time)

- We will endeavour to issue or lend laptops where possible
- We may issue internet routers or dongles to enable an internet connection

Printed work will be collected or exchanged at school unless otherwise arranged via the college teams.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- live teaching (online lessons)
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research activities

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We expect pupils to engage as fully as possible with remote learning. Parents are expected to help by:

- Establishing routines for daily learning
- Encouraging pupils to contact the appropriate teacher if they are finding it difficult to complete work
- Requesting support via the college teams or wellbeing manager if needed.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Pupils attendance to remote learning will be monitored for each live session
- Pupil engagement with other work will be monitored weekly
- Pupils will receive a weekly engagement score
- College teams and teachers will contact parents via email or phone if there are concerns

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. We will use a mix of these approaches as needed to provide feedback.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school students will be able to access the work via the lessons that are posted daily on their Google Classroom.