

Welcome: Mr Priest - Assistant Principal Post 16 - Yr 12



“Wilmington Academy is an exceptional school, providing a world-class education to its students” Ofsted:



Believe in yourself | Anything is possible | Don't just fly - soar | Strive further, reach higher

Our College

Mr. Priest - AP -Post 16 Year 12

Miss Stringer- AP -Post 16 Year 13

Mr Staunton- KS5 Phase Lead

Miss Sanders -IB/ IBCP Lead

Mr Hellyer - T-Level DOL

Mrs Raji - Post 16 SSM (DDSL)

Mrs Man - Business Engagement Lead

POST 16
OLYMPUS



STRIVE FURTHER, REACH HIGHER

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Exceptional Year 13 Results 2026

Academic / IB Results

- Overall average grade of **5.33** - LAW's highest ever average grade - up .47 from last year.
- APS 40.14 for IB subjects - equivalent to IB Grade H5 - **B Grade at A'level**
- 8 / 10 subjects higher than Global average
- 99% of grades were Grade 4 and above
- 87% of grades were Grade 5 and above
- 41.9% of grades were Grade 6 and above - **A -Grade**

Vocational Results

- **Average Point Score (APS):** The applied general cohort achieved an APS of 33.57, which is equivalent to an average grade of Distinction across all vocational subjects.
- **Historic achievement:** This represents the highest accolade achieved in vocational studies at the academy in over five years. **Applied general grade breakdown:** The academy secured a 100% pass rate, with 85% of students achieving Merit or higher, 57% achieving a Distinction or more, and 28% reaching the highest level of Distinction*
- **SEN students:** Students with Special Educational Needs achieved an APS of 50, resulting in an average grade of Distinction*.
- T Level Results
- **Expanded provision:** This year's results include inaugural cohorts for three new subjects, solidifying our position as a leading national provider of T Levels.
- **Pass rates & grades:** All T Level courses achieved a 100% pass rate.
- **Achievement levels:** 70% of students achieved a Merit or higher, while 12% secured a Distinction or above.
-

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DESTINATIONS:

25% of LAW students have accessed Russell Group Universities in 2026.

Example of some onward destinations:

Jack , University of Southampton (RG) - Politics and International Relations; **Michaela** , University of Nottingham (RG)- Finance, Accounting and Management; **Sean**, Aberystwyth University - International Relations and Military History; **Jess**, University of Warwick (RG) - Psychology; **Callum**, University of Leeds (RG) -Law; **Anji** , Royal Holloway, University of London - Philosophy with Politics

Destinations - T-Level

Level 4 Apprenticeship - Darent Valley Hospital (TL Placement)

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Canterbury Christ Church University - Nursing (Child)

Manchester Metropolitan University -Criminology and Sociology

University of Greenwich - Law

Nottingham Trent University - Business Management and Marketing

University of Greenwich - Midwifery

Level 4 Apprenticeship - Engineering - Walker Mower

Royal Holloway, University of London -Film, Television and Digital Production -

Oxford Brookes University -Computer Science for Cyber Security

University of London - Business Economics

The University of Law -MLaw (Solicitors' Practice) - 4 Year Integrated Masters

University of Winchester
Marketing

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IB Qualifications -

Overview:

International Baccalaureate courses are a worldwide educational foundation with a reputation as the platinum-standard. Each Higher-Level course is the equivalent of one A-Level. IB courses are accepted by universities in the UK and worldwide.

Key Dates:

- Internal Assessment (IAs) preparation is up to individual class teachers - some as early as Module 5, Year 12
- Year 12 Mocks take place June Year 12
- All IAs to be completed by end of Module 2, Year 13 - some one-to-one final adjustments will take place after this
- Year 13 mocks in December Year 13 and March Year 13
- IB Exams run 26 April - 18 May
- Results day 6th July 2028



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Applied General - Qualifications - MHE

Overview:

BTECs and Vocational Courses will have both coursework/practical assessments and an exam in year 12 and year 13. Each course is equivalent to one A Level grades Distinction* to Pass.

Key Dates:

Module 3 Assessment Window Opens
Module 3 Winter session for exams
Module 4 Assessment Window Closes
Module 5/6 Summer session for exams



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T-Level - Qualifications - MHE

Overview:

T-Level qualifications are equivalent to 3 A levels. Graded Distinction* to Pass. D* (A*A*A*) P (EEE). Students complete min 315 hours work placement over 2 years. Assessment is combination of exam (y12) and controlled assessment (y13). They will complete 'CORE' lessons alongside subject specific content and looks at overlapping material such as project management and employability skills.

Key Dates:

Modules 2/3 First Placement Opportunities
Module 5 13th/14th May Mock Exam Assessments
Module 6 Summer Series Examinations
Module 6 28/06 - 16/07, 3 week work placement



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T-Level Placements - MHE

Expectations

- Arrive ahead of time
- Follow the dress code of the employer
- Respectful and responsible behaviour
- Working up to 8 hours per day
- If absent, contact the employer and Academy
- **Do not** book appointments during these times (It is not a time for a Holiday)
- Maintain up to date records - UniFrog
- Health - do not miss vaccinations!



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Curriculum Enrichment

- IBCP
- EPQ - Those students with a 7,7 or combination of 6-7 in English Language and a Humanities Subject
- Remainder of the cohort will study Personal Finance

The IBCP in Post 16 - KSA

- IBCP is an additional qualification, on top of your three Level 3 courses
- In order to qualify for this pathway, you will need to choose any two IB subjects and any one vocational subject (e.g. IB English, IB Global Politics and Btec Criminology or IB Biology, IB Psychology and Btec Sport)
- In the IBCP Core you will study four subjects: Personal and Professional Skills, a language (this is personal to you - this year we have some BSL, German, French, Italian, Portuguese, Latin, Japanese, Welsh), Reflective Project (an extended research essay), and Service Learning (sustained volunteering or a project)
- The only element of the core you are assessed on is the Reflective Project. That means there are no exams or coursework for the rest of them!
- **This programme makes you stand out from your competition- it gives you skills and evidence to talk about in your Cover Letter, Personal Statement, or job interview.**

Curriculum Enrichment - EPQ

Mr Staunton

What It Is: An independent, student-led research project worth up to 28 UCAS points.

What Students Do: Choose their own topic to produce either a **5,000-word dissertation** or a **practical artifact** (e.g., an event, short film, or prototype) paired with a written report, culminating in a short presentation.

Why It Matters for Universities: Top universities frequently make discounted grade offers (e.g., dropping an offer from AAB to ABB) for students who achieve an A or A* in their EPQ.

Essential Skills Developed: Builds university-ready skills in academic research, critical thinking, project management, and formal presentation.

How We Support Them: Students receive dedicated supervisor mentoring alongside structured taught sessions covering research methodologies and academic referencing.

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Curriculum Enrichment - Personal Finance

Mr Hellyer

What Your Child Will Study The course is highly practical and directly relates to the financial decisions they will face over the next few years. It is split into three core areas

Personal Financial Activity: Understanding sources of income (such as employment, self-employment, and side-hustles), decoding payslips (including tax codes, National Insurance, and pension deductions), and mastering the art of personal budgeting

Using Financial Services: Navigating bank accounts, credit cards, and credit scores; understanding different types of borrowing (including student loans, mortgages, and car finance); and looking at pensions and insurance.

Financial Planning: Preparing for major life milestones (such as going to university, starting a career, or renting a first home), managing financial risks (including identifying scams, phishing, and hacking), and learning where to find reliable financial help and guidance.

Assessment The qualification is assessed by one single, 1-hour written exam worth 50 marks.

UCAS Points: This qualification is fully recognised on the UCAS tariff tables, meaning it adds valuable points to university applications

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Enrichment Opportunities

- Cultural Awareness Day
- Community Christmas Tea Dance
- Talent Show
- Student Leadership Opportunities
- Sports Events
- Mentoring for lower school students and literacy support
- Supporting with after school activities
- 13th November 2026 'What University? & What Career? Live'
- 15th March UCAS Discovery London 2027

Additional Support - Careers

- Careers education, information and guidance will form part of the Tutor Programme, including the use of Unifrog. This is a really valuable resource where you can learn about a range of careers including different pathways into the role, qualifications and skills required, average salary etc. This can also be used at home.
- Students will also have a 1:1 Careers Appointment. Students will be informed when this will take place.
- Visitors from a range of industries have been invited into school to speak to students about their field of work and personal experiences. In previous years HSBC, Lloyds Banking, Laing O'Rourke have been into school. T Level students also have experiences related to their course e.g The Guardian and Crown Court
- Y12 work experience: 2 weeks 5th July - 16th July. More information will be sent home soon but start thinking about possible placements.

TUTOR ACTIVITIES 2026/27 - OLYMPUS COLLEGE

Year group	Monday	Tuesday	Wednesday	Thursday	Friday
Year 12	In the News - Literacy and Extended Writing	Transversal Skills/ Pastoral Topic activity	VESPA/ Unifrog <i>Form Tutor Conversations:</i> - Mentoring - Reports - Equipment - Uniform - IB Portfolio	Transversal Skills/ Pastoral Topic (Presentation of Tuesday activity)	<i>Whole College:</i> Assembly/ Standards
Year 13	In the News - Literacy and Extended Writing	Transversal Skills/ Pastoral Topic activity	UCAS/ SpringPod <i>Form Tutor Conversations:</i> - Mentoring - Reports - Equipment - Uniform - IB Portfolio	Transversal Skills/ Pastoral Topic (Presentation of Tuesday activity)	<i>Whole College:</i> Assembly/ Standards
Year group bandings allow for a bespoke tutor programme					

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Expectations - Attendance

At Leigh Academy Wilmington we will encourage 100% attendance by:

- Clear, consistent communication with parents/carers about importance of regular, prompt attendance
- Communicate with parents/carers to Set improvement targets, when necessary, and share these with students and parents/carers
- Accurate completion of registers within the first 15 minutes of each lesson
- Contact parents/carers, if their child is absent and no reason has been received
- Utilise external agencies, where appropriate, to help support students/families when necessary



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Expectations - Attendance

Statistics show a direct link between attendance and achievement: The higher the attendance, the better students do in their studies.

Therefore, students are expected to maintain a 95%+ attendance.

GREEN GROUP 97% - 100% BEST CHANCE OF ACADEMIC SUCCESS
YELLOW GROUP 95% - 96.9% RISK OF UNDERACHIEVEMENT
AMBER GROUP 93% - 94.9% SERIOUS RISK OF UNDERACHIEVEMENT
PINK GROUP 90% - 92.9% SEVERE RISK OF UNDERACHIEVEMENT
RED GROUP 0% - 89.9% EXTREME RISK OF UNDERACHIEVEMENT

99%	1 DAY	5 LESSONS MISSED
98%	3 DAYS	15 LESSON MISSED
97%	1 WEEK	25 LESSON MISSED
96%	1.5 WEEKS	35 LESSON MISSED
94%	2 WEEKS	50 LESSON MISSED
93%	2.5 WEEKS	65 LESSON MISSED
92%	3 WEEKS	75 LESSON MISSED
90%	3.5 WEEKS	90 LESSON MISSED

Figures based on a 5 period day

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Expectations - Attendance

Unplanned absence and illnesses

Parents/carers must notify the Academy on the first day of an unplanned absence by 9.00am. This can be done by sending an email to admin@wilmington.latruck.org.uk or by contacting Olympus college admin via telephone on 01322272111 and then selecting the relevant College option to leave a message.

Where a student exceeds more than 3 days absence within a year, medical evidence may be requested for any further future absences.

Attendance Lead Post 16

Mrs Raji - Student Services Manager for Post 16 leads on attendance monitoring for Post 16. If there is anything urgent or attendance errors you can contact her

belinda.raji@wilmington.latruck.org.uk



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Expectations - Attendance

Medical or dental appointments

Parents/carers should make every effort to ensure these appointments are made outside of school hours. Where it cannot be avoided, students should attend the Academy for as much of that day as possible.

Authorised absences

There may be some instances where the Academy will authorise absence such as a family bereavement. All authorised absences other than medical appointments or illness require a leave of absence request to be emailed



Expectations - Dress Code

Male	Female
★ Tailored trousers ★ Shirt ★ Tie ★ Blazer (not replaced by cardigans/jumpers/quarter zip) ★ Professional, closed toe dark shoes (no sandals/trainers/canvas shoes/ UGG style boots. Socks required.) ★ No hats/caps	★ Trousers or tailored skirt (length to be no shorter than 2 inches above the knee, no leather skirts, no shorts/skorts, no leggings, no bodycon skirts) ★ Smart top or blouse – NO VEST TOPS ★ Blazer/ suit jacket (not replaced by cardigans/ jumpers) ★ Professional, closed toe dark shoes (no sandals/trainers/canvas shoes/ UGG style boots, etc) ★ No hats/caps



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